

SCECLB141 Individual

Senedd Cymru | Welsh Parliament

Y Pwyllgor Biliau Diwygio | Reform Bill Committee

Bil Senedd Cymru (Rhestrau Ymgeiswyr Etholiadol) | Senedd Cymru (Electoral Candidate Lists) Bill

Ymateb gan Unigolyn | Evidence from Individual

What are your views on the general principles of the Bill and the need for legislation to deliver the Welsh Government's stated policy objective (to make the Senedd a more effective legislature by ensuring it is broadly representative of the gender make-up of the population)?

the best people should get the role, there is no need to force balance

What are your views on the system of enforcement and potential sanctions for non-compliance proposed in the Bill?

there should be no enforcement, limiting the best person for the role is adverse

Are there any potential barriers to the implementation of the Bill's provisions? If so, what are they, and are they adequately taken into account in the Bill and the accompanying Explanatory Memorandum and Regulatory Impact Assessment?

it should not be implemented

Are any unintended consequences likely to arise from the Bill?

less able persons being elected

What are your views on the Welsh Government's assessment of the financial and other impacts of the Bill?

Govt spending should be kept to a minimum

What are your views on the balance between the information contained on the face of the Bill and what is left to subordinate legislation? Are the powers for Welsh Ministers to make subordinate legislation appropriate?

none

Do you have any views on matters relating to the legislative competence of the Senedd including compatibility with the European Convention on Human Rights?

this legislation should be reserved to UK parliament

Do you have any views on matters related to the quality of the legislation, or to the constitutional or other implications of the Bill?

Are there any other issues that you would like to raise about the Bill and the accompanying Explanatory Memorandum or any related matters?

Anything else?